



UNIVERSITY
COLLEGE
FREIBURG

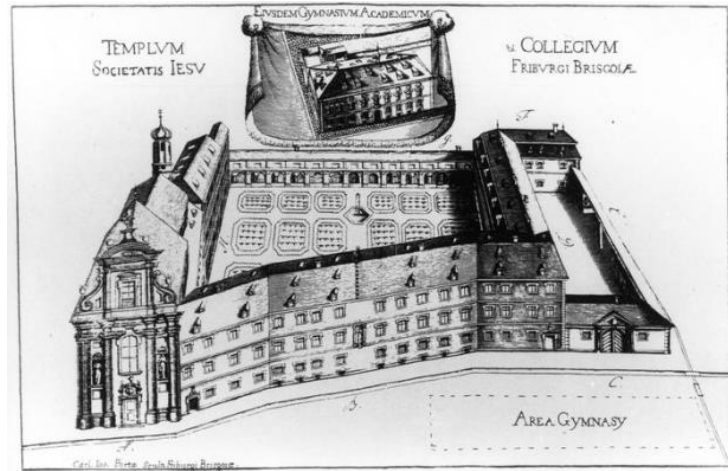


Albert-Ludwigs-Universität Freiburg

The College System

Dr. Nicholas Eschenbruch
University College Freiburg

UNI
FREIBURG



Post-war Universities

Egalitarian State Education

Attending university is a citizen's right.
State-run universities, low tuition
Attendance greatly increased since the 60s

Disciplinary Tradition

Early commitment to one discipline.
If minors are added, no real integration.

Acad. knowledge as Education

Research-orientation alone is sufficient as
education.

Neither universities nor students seek further
educational interaction.

A Framework for Commitment

A relational framework

A commitment to learning relationships between students, teachers and staff is at the heart of a college institution.

A curricular framework

Learning relationships are embedded in a shared, interdisciplinary curriculum.

An institutional framework

The relationships and the curriculum are supported by the institutional setting.

Resulting in...

an academic space that is also a social and experiential space, rich with meanings.

Institutional Variables

Size	No less than 100, no more than 1000?
Residence	Higher intensity – of what exactly?
Teaching exchange	How much inside, how much outside?
Selection focus	Excellence and diversity?
Extracurriculars	Enrichment or diversion?

Conceptual level

What does higher education mean in this time and place, and what should it mean?

Institutional level

How can a college set an example and initiate change in a surrounding university?

Policy level

How can higher education be differently organised and administered?

International level

How can we co-operate to make the most of a rich heritage of academic traditions?

Some change initiatives



Bard College Berlin
A LIBERAL ARTS UNIVERSITY



The Future of the University

Practical Intellectuality?

Colleges could be places to renegotiate the relationship between academic knowledge and its application.

People in Cyberspace?

Colleges could be places for personal educational encounters in the digital age.

The role of research

Colleges could be places to renegotiate the space of research in higher education.

Preparing for the unknown

Colleges could be spaces to find out what exactly education for an unknown future means.



„The fox knows many things, but the hedgehog knows one big thing.“ Attr. Archilochus of Paros; quot. Berlin, Isaiah: *The Hedgehog and the Fox. An Essay on Tolstoy's View of History*, London: Orion 1992 [1953]: 3



UNIVERSITY
COLLEGE
FREIBURG



Albert-Ludwigs-Universität Freiburg

Dr. Nicholas Eschenbruch,
UCF Director of Education

Bertoldstraße 17

D-79085 Freiburg

Tel. +49 761 203-67342

eschenbruch@ucf.uni-freiburg.de

UNI
FREIBURG

"The ideal of using the present simply to get ready for the future contradicts itself. It omits, and even shuts out, the very conditions by which a person can be prepared for his future. We always live at the time we live and not at some other time, and only by extracting at each present time the full meaning of each present experience are we prepared for doing the same thing in the future. This is the only preparation which in the long run amounts to anything."